

INTENT



Statement of intent for writing

The intent identifies what our pupils need from our **writing** curriculum:

Our pupils need:

- high quality and ambitious teaching where we build children's knowledge ,skills and concepts sequentially so learning opportunities reflect the needs of all pupils
- to develop their **self-confidence** in spoken language and listening skills through the quality and variety of language that they hear and speak; this is vital for developing their vocabulary and grammar and their understanding for writing.
- to become competent themselves in the arts of speaking and listening by making formal presentations, demonstrating to others and participating in debate; this form of **positive communication** leads to a **sense of belonging and well-being** for all.
- to use discussion in order to learn by **talking constructively and concisely** about different genres of writing and to be able to elaborate and explain clearly their understanding and ideas.
- to be able to **express themselves creatively** by making their thinking clear to themselves as well as to others and by preparing their ideas before they write; this will lead them to refine and evaluate their own writing effectively.
- to develop clarity and concision by writing accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences **so that they can contribute positively in all social environments.**
- to appreciate our rich and varied literary heritage by learning about authors and books that have **influenced our world today in order to develop a respectful open mind.**
- to be **the most effective communicators for the future** by becoming fluent at **transcription** (spelling quickly and accurately), **composition** (forming, articulating and communicating ideas, and then organising them coherently for a reader, utilising their increasingly wide knowledge of vocabulary and grammar) and **handwriting** (legible and, eventually, speedy).

Opportunities and Experiences in writing for pupils at Cirencester Primary School

- All pupils will have the opportunity to take part in class presentations, demonstrations and debates in order to build confidence and communicate ideas.
- All pupils will have the opportunity for additional writing experience by joining in with lunchtime and after school writing clubs.
- All pupils will experience quality texts and be encouraged to write in the style of a variety genres, for a range of purposes and audiences.
- All pupils will have the opportunity to express their preferences of writing styles and will be given time to free-write.
- All children will have the opportunity to meet children's authors visiting the school.
- All children will have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.
- All children will have the opportunity to share and celebrate their writing, both in class and through phase and whole school assemblies.
- All children will have the opportunity to broadcast their writing in a variety of ways (school anthologies, school newspaper, school website, external writing competitions etc).
- All children will have regular opportunities, beyond their daily lessons, to practise and strengthen areas of writing in which they are below age-related expectation.