

INTENT



Statement of intent for Religious Education

The intent identifies what our pupils need from our RE curriculum:

Our pupils need:

- To pose and consider challenging questions about the meaning and purpose of life, beliefs, the self and issues of right and wrong as addressed by different religions.
- To develop their knowledge and understanding of Christianity, other principal religions and religious traditions. This will foster personal reflection and development.
- To build their sense of identity, belonging and well-being, which will help them flourish within their communities and as citizens in a diverse society, thus promoting self-esteem and confidence.
- To explore their own beliefs (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to gain confidence to express their responses clearly. This will also build their resilience to intolerance and racist narratives and will promote mutual understanding.
- To develop respect for others, including people with different faiths and beliefs, and to challenge any prejudice.
- To consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. This will encourage empathy, generosity and compassion.

Opportunities and Experiences in RE for pupils at Cirencester Primary School

- All pupils will have the opportunity to take part in regular RE lessons, studying key world religions year on year. These lessons will, as far as possible, be cross-curricular and will link to themes being taught.
- Pupils should learn stories from the Christian Bible (Old and New Testaments) and understand the purpose of key Christian festivals and celebrations.
- All pupils will develop an understanding of the meaning of belief (in different religions) for those who have a faith and how that compares to their own beliefs.
- All pupils will be able to cultivate the attitudes of curiosity and wonder, commitment, fairness, respect, self-understanding, open-mindedness, critical mindedness and enquiry.
- Regular collective worship conducted by spiritual leaders in whole-school assemblies will be offered to all pupils.
- Trips to places of worship for people with different beliefs will be offered as part of the curriculum.
- Pupils will have the opportunity to learn from and question spiritual leaders at school or in their spiritual setting.
- Our teaching of RE encourages Spiritual, Moral, Social and Cultural development. Children will explore social and personal morality in significant ways – valuing others, moral character development, and moral diversity.
- All children will explore British Values.
- Ultimately, pupils will build a base of knowledge about religions and beliefs in relation to values so that they move beyond attitudes of tolerance towards respect and be able to celebrate diversity.
- Opportunities to serve the wider community in order to develop a sense of responsibility and empathy will be made available.