

Welcome to Year 1/2 2023-2024

Staff and timetables

- ▶ 1/2A Mrs Parry, Mrs Smith and Mrs Stobbart
- ► 1/2B Mrs Bowden (Monday-Wednesday), Mrs Baggus (Thursday and Friday), Mr Skipper and Mrs Smith
- ► 1/2C Mrs Clissold and Mrs Park
- Mrs Alvarez for Music and Mr Archer for PE Year 1 and 2 taught separately for Maths
- ► 1/2A Outdoor PE on Tuesday and indoor PE on Friday. Please come to school in PE kits on these days.
- 1/2B and C Outdoor PE on Wednesday and indoor PE on Friday. Please come to school in PE kits on these days.
- PE kit: A red or white T-shirt; plain, dark coloured tracksuit bottoms or leggings; school jumper or a plain dark coloured sweatshirt or zip up top; and trainers.

Sample 1/2 timetable

	8.35 9:00	9:00- 9:30	9:30-10:25	10.25 - 10.50	10:50-12:00	12:00- 1:00	1:00-2:00		2:00-3:15	
Monday	Handwriting practice	RWI	Writing	Break	Maths including Mastering Number	Lunch	Science into continuous provision		Spelling Maths Meeting	Whole school assembly
Tuesday	Handwriting practice	RWI	Writing	Break	Maths including Mastering Number	Lunch	Reading Spelling, Maths Meeting		Computing (IPAD slot)	
Wednesday	Handwriting practice	RWI	Writing	Break	Maths including Mastering Number	Lunch	PE – Games – Mr Archer		Music – Mrs Alvarez	
Thursday	Handwriting practice	RWI	Writing	Break	Maths including Mastering Number	Lunch	Reading	Spelling, Maths Meeting	Continuous provision	
Friday	Handwriting practice	Topic	PE – gymnastics	Break	Maths including Mastering Number	Lunch	000000	ling spelling sion	Topic	Celebration assembly



Autumn Term



For our first theme we will be answering the question 'Would you go down to the Rainforest today?'

> Events:

Trip to The Living Rainforest and visit from Roaming Reptiles



Spring Term



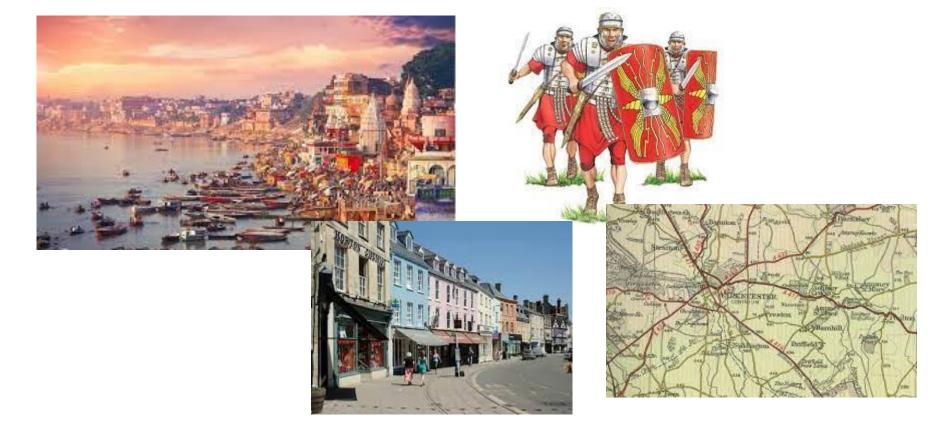
'How was London changed by the great fire?' (Including a production)

'How do plants help us survive?'



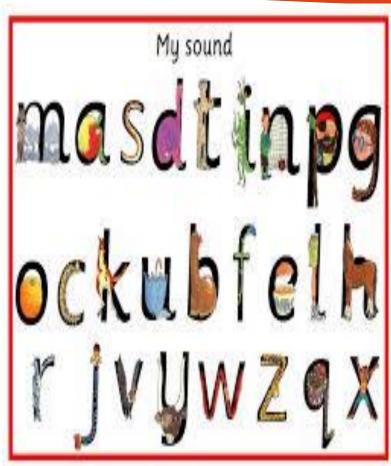
Summer Term

'How is Cirencester different to other towns?'



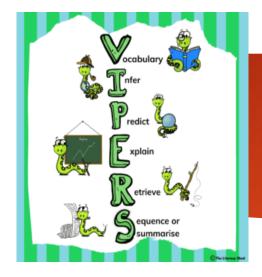


Phonics







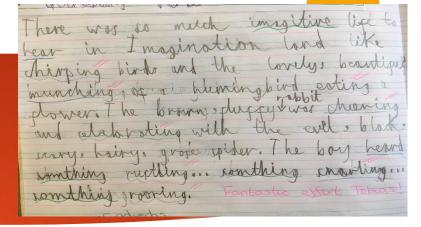




Reading is our 'golden thread' to learning.

- All our themes have been developed around a set of high quality texts.
- We read to the children every day, as we believe it is a prerequisite to success.
- We teach two reading sessions a week;
- ➤ A VIPERS session where pupils complete a task linked to the class text and focusing on one aspect of reading comprehension. The VIPERS booklet in your child's reading diary gives information on how to support your child at home with these different comprehension skills.
- A Readers' Theatre session in Year 2 we introduce more chapter books which develop the children's reading stamina, fluency, vocabulary and ability to read aloud. Year 1 pupils will continue to focus on shorter texts and will focus on using drama and simple sequencing tasks to retell stories.

Writing



- Children will write a range of fiction and non-fiction genres e.g. stories, diaries, reports and instructions linked to our themes.
- We use a 3-week cycle for each genre which includes an immersion week a shared writing week and an independent writing week.
- ▶ SPaG (Spelling, Punctuation and Grammar) is taught every Friday.
- ► Whole school focus on spelling and handwriting this year daily taught spelling sessions in addition to RWI sessions with weekly homework on Spelling Shed. Handwriting practice every morning during register time.
- Having neat, legible handwriting is essential in Year 2 to begin learning to write in a joined script.
- Spelling of Year 1 and 2 common exception words is very important.



Maths



In autumn term we will be focusing on:

- Number and place value
- Properties of shapes
- Addition and subtraction: Mental and written methods
- Multiplication and division: sharing and grouping
- Use of manipulatives and visual representations
- Fluency methods and knowledge
- Twist it misconception/reasoning
- Deepen it problem solving



Reminders about uniform

- Red sweatshirt or cardigan with embroidered school logo
- White or red polo shirt with logo or plain
- Black or grey skirt, trousers, or shorts or red and white checked dress
- Black or grey tights or white/black/grey socks
- Sensible, comfortable outdoor shoes in black
- Earrings- studs only, no hoops please
- No jewellery or nail varnish to be worn
- Long hair should be worn tied back
- No dyed/tinted/coloured hair



Equipment you need every day

- ► Water bottle, containing water only
- Reading diary
- A coat (preferably waterproof)
- ► Wellies can be left in school
- ► Name all items
- No toys are to be brought in from home
- Snack if you wish fruit or vegetables (do have one provided)



Home-school communication



Email any messages

nparry@ cirencester-pri.gloucs.sch.uk kclissold@ cirencester-pri.gloucs.sch.uk emilybowden@cirencester-pri.gloucs.sch.uk ceribaggus@cirencester-pri.gloucs.sch.uk

- Record home reading in diaries (3 times a week minimum
- Weekly newsletter
- > Year 2 page on website
- Seesaw

Attendance and punctuality

- ▶ Good attendance is essential as our curriculum is progressive and builds upon learning from the previous day's learning. Missing one day can make it difficult for children to then access the learning the following day.
- Sickness and diarrhoea 48 hour rule, please try to send children into school if they have a cough/cold and we will send them home if they are not coping. More information on attendance will be in Friday's newsletter.
- Punctuality in the morning is also very important as children will have time to practice handwriting during the register each morning.



Home learning



- Reading a little every day is ideal (RWI books on a Monday, reading for pleasure books on a Friday)
- Practice reading and writing words on RWI sheets
- Spelling of Year 1 and 2 common exception words
- Spelling tasks on Spelling Shed
- Practice key mathematical skills on Numbots and TT Rock Stars



Questions

