## Cirencester Primary School Curriculum Map – 2023-2024 – Year 1/2

Subject	AUTUMN	TERM	SPRING 1	TERM (6/6)	SUMMER <sup>3</sup>	TERM
Books chosen as the driver for learning	Meercat Mail The Emperor's Egg The Ugly Five Monkey puzzle Journey Home Way home for Wolf	Rang-Tan in my bedroom Voices of the rainforest Where the forest meets the sea Dot in the snow The lights that dance in the night	The great fire of London Toby and the Great fire of London The hungry fire.	Frog Belly Rat Bone The tiny seed	Text linked to Varanasi Same, same but different (India link)	Captive Celt
The Big Question	Would you go down to the rainforest today?	Would you go down to the rainforest today?	How was London changed by the Great Fire?	How do plants help us survive?	How is Cirencester different to other towns?	How is Cirencester different to other towns?
Year group specific enhancement activities	Role play days - hot and cold Roaming reptiles booked Tuesday 19.9.23 am 6 x 30 minute sessions		Production	Creating our own Frog belly rat bone	Walk around town	Roman Day Visit to Corinium museum
Oracy outcomes	Collaboration: Pack a case, hot and cold	Performance: poetry/story writing	Collaborate: Program beebots to escape the Fire!	Perform: Plant growth drama	Explain: Preparing for Holi festival	Summarise: Life in Roman Cirencester (Museum?)
English writing genres	Animal fact sheet Writing Postcard from hot and cold place - Meerkat Mail	'If we go down to the rainforest today' Story writing Instructions (recipes) Writing	Diary writing Fire of London Poetry	Book Review Poetry		
History coverage			History: Significant Person or Event  LP1: What was life like in London in the 1660s?  LP2: How much of London burned when? (narrative)?  LP3: Why did The Fire spread so quickly?  LP4: What can diaries tell us about the Great Fire?  LP5: What can paintings and objects tell us about the Great Fire?  LP6: What mysteries about the Great Fire remain unsolved?  LP7: How was London rebuilt?			History:Local Study L1: What was life like in the Roman period? L2: What did Roman Cirencetser look like? L3: What would have happened in the amphitheatre? L4: What would have happened at the baths? L5: What would children have done in Roman Cirencester?
Geography coverage	Geography: Hot and Cold places - Base on rainforest, desert and Antarctica as examples throughout objectives as this knowledge will be needed for science objectives.  L1: What is it like in the world's hot and cold places?  L2: What would I pack to visit a hot place or a cold place?	Geography: World locational knowledge L1: Where in the world is the UK? L2: Where are the world's continents and oceans? L3: How can oceans and continents be shown on a map? L4: Where is the equator? L5: Where is hot and cold in relation to the equator? (with previous objective)	Geography: Map Skills I1: How are objects and places represented on a map(linked to GFOL) I2: How can we use a map or plan to give directions?	Geography: Seasons L1: Which seasons are good for plants to grow?	Geography: Local Study: What can we find out about Cirencester? L1: What is the area around our school like? L2: What sort of homes are there in Cirencester today? L3: What buildings are there in the town centre today? L4: How do people use different areas of Cirencester today? Geography: Contrasting Local Study Comparing to Varanasi	

	L3: How could I describe what I would find in a hot or cold place?	L6: Which continents have rainforests?			I1: Where are India and Varanasi? I2: How do people in Varanasi use their river? I3: What is transport like in Varanasi? I4: What foods do people eat in Varanasi? I5: What are houses like in Varanasi? I6: What is school like in Varanasi? I7: How are seasons different in Varanasi and Cirencester?	
Science coverage	L1: How can we tell if something is alive? (WS2 observing closely, using simple equipment) Y2 L2: Is it living, dead or never alive? (WS4 identifying and classifying) Y2 L3: What animals can I name? identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Y1 L4: How are animals the same and different? identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Y1 L5: Do babies always look like their parents? (WS5 using their observations and ideas to suggest answers to questions) Y2 L6: What do we need to be healthy? (WS3 performing simple tests WS6 gathering and recording data to help in answering questions) Y2 Linked to DT	L1: Who lives where? (WS2 observing closely, using different equipment WS6 gathering and recording data to help in answering questions) Y2 L2: Could we put any animal (including humans) in any habitat? (WS1 asking simple questions and recognising that they can be answered in different ways WS5 using their observations and ideas to suggest answers to questions) Y2 L3: What do animals like to eat? identify and name a variety of common animals that are carnivores, herbivores and omnivores Y1 L4: What's for dinner? (WS4 identifying and classifying) EXT: what happens when dinner runs out? Possible second lesson on food Y2	Famous Scientists: Robert Hooke The Royal Society	Plants L1: What plants can I name? identify and name a variety of common wild and garden plants, including deciduous and evergreen trees L2: What are the different features of a plants? identify and describe the basic structure of a variety of common flowering plants, including trees. L3. How do seeds grow into plants? observe and describe how seeds and bulbs grow into mature plants. L4: What do plants need? find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.		Materials L1: What materials can you name? distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock L2: How can you describe different materials? describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties L3: Which material suits the purpose? identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses L4: Which Materials are Malleable? find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  Scientist: Macadam
Computing coverage	Project Evolve – Self image and identity Lesson  Networks and systems L1: What are the main parts of a computer? (Year 1 L2) L2: What is IT? (Year 2 L1) L3: What IT can we see in school? (Year 2 L2) L4: What IT can we see in the world? (Year 2 L3) L5: How can I use a mouse and keyboard effectively? (Year 1 L3+ L4). L6: How can I use IT in different ways? (Year 2 L6 Year 1 L6).	Data and information – Pictograms  L1: How do I create a tally chart? L2: What is a pictogram? L3: How do I create a pictogram? L4: What is an attribute? L5: How can I compare people? L6: How do we present information?	Project Evolve- I can explain rules to keep myself safe online? Health, wellbeing and lifestyle. Programming A- Robot Algorithms.  L1: What is a floor robot? (Year 1 L1) L2: What are the four directions? (Year 1 L4). L3: How do we give instructions? (Year 2 L1). L4: How do we follow a sequence? (Year 1 L5). L5: Where will our Beebot go? (Year 2 L4) L6: How did the Beebot get there? (Year 2 L5) Include debugging here.	Creating media – Photography - End Product- Take photos of different plants/flowers found around school- edit them.  L1: How do I take a photograph? L2: What choices do I have when taking a photograph? L3: What makes a good photograph? L4: How can I improve my photograph? L5: How can I edit a photography? L6: Is it real?	Project Evolve How should I not behave online? Online bullying  Creating media – Digital writing L1: What can I see on a keyboard? L2: How do I add and remove text? L3: What do the different tools do? L4: How do I make changes to what I have written? L5: Why have I made changes? L6-	Programming B- Scratch Jnr L1: How do I program a sprite? (Year 1 L2) L2: What blocks do I need to join? (Year 1 L3) L3: Can I have multiple sprites? (Year 1 L4) L4: Which background is best? (Year 2 L4, Year 1 L3). L5: How can I design and create my own project? (Year 2 L5) L6: How can I improve my project? (Year 2 L6)
Music coverage	Music theory: IRD's	Composition: Story telling	Singing	Composition: Feelings	Composers	Live and Recorded Music

	L1: What instruments do we know the name of?  L2: What is meant by the term dynamics?  L3: What is the meaning of pitch?  L4: What is meant by the terms pulse and tempo? (2 sessions?)  L5: What is meant by the term rhythm?  L6: What is meant by the musical term duration?  L7: How can we play instruments	L1: What sound effects can we use to accompany a story?  L2: What influences our choice of instruments in storytelling?	L1: What sounds can we make with our voices?  L2: How can we use our voices expressively and creatively?  L3: What skills does a performer need?  L4: What makes a good performance?	L1: What music makes me feel happy?  L2: How does music create a calming effect on our feelings?  L3: What 3 notes can we make a melody with?  L4: How can we play instruments to a create calm or happy feeling?  L6: How can we use symbols to record our musical ideas?	L1: Who are famous local composers?  L2: How do composers compare to composers and popular musicians today?  L3: Who is Holst and what music has he composed?  L4: What IRD's can we hear in compositions by Holst? (new LP)	L1: What is live music?  L2: What is recorded music?  L3: What similarities are there between live and recorded music?  L4: What differences are there between live and recorded music?
Art coverage	and change pitch, dynamics, pulse, tempo? (this will be taught alongside each of the above)  New drawing unit:  LP1: How can I use mark making to make natural patterns?  LP2: Can I draw concentric circles like an artist?  LP3: How can I draw tiny objects?	New drawing unit: LP1: How can I use observational drawing to capture plants in a rainforest?  LP2: How can I use markmaking with oil pastels to create rainforest patterns?  LP3: Can I use oil pastels to create a Rainforest inspired by the artist John Dyer? https://johndyergallery.com/coll ections/rainforest-art-amazon- indian-paintings	New mixed media unit: LP1:How many different marks can I make?  LP2:How can I use mark making to represent fire? https://collections.museumoflondon.org.uk/online/object/501732.html LP3: How can we make a repeated pattern of flames?  LP4: How can I use colour and texture to create a collage of fire?	Colour/painting  This unit looks to observe, not only thinking about what we see, but how others may observe and perceive something differently.  L1: What is a colour wheel? mix colours experientially (i.e. encourage pupils to "try and see") Revisit colour mixing and understand relationships of primary and secondary colours and apply colour mixing skills to a project L2: How does the artist Georgia O'Keeffe make us stop and look at plants? Observation, knowledge of artists L3: Can I paint what a bee can see? L4: How can I represent nature in paint?	New drawing unit:  LP1 What is urban sketching? How can I use lines to create drawings of buildings?  LP2 How can I use pen, ink and pencil to create urban sketches of Cirencester?  LP3: How can I use pen, ink and pencil to create urban sketches of Varanasi?	This unit researches historical forms of art and materials used - mosaic LP1: How can we make mosaics inspired by Romans? LP2: How can I design a mosaic? LP3: How can I make a real mosaic?
DT coverage	Recipe linked to South America for text Great Kapok tree  LO: What food do we eat which is healthy and what food do we have which is unhealthy? (Linking to Eatwell plate and science objective above)  Eatwell plate science and PSHE link—year 1 will not have seen this.  Describe what need for a healthy diet is. Use magazines to show real food, cut and tear and place on eat section. Chidlren to discuss what they eat at home and create own eatwell pleate. Religious and moral	L2: What food comes from plants (fruit and vegetables) round the UK and the world? Understanding where food comes from  L3: What food come from animals around the UK and the world?  Understanding where food comes from  L2 and L3 can be combined		Textiles:Frog Belly Sock puppets  L1: What is a product? Introduce this concept to the year s and use year 2 to recap on this as review and connect.  L2: How does a (whatever you will be making) work as a product? (understand how a product works) recap for year 2, introduce this concept for year 1) taking apart the product, a really useful activity  L1 and L2 can be combined  L3: What products do customers want today? (Using own experiences and existing products to develop ideas), canvas ideas from other classes etc. — questionnaire — basic one		Axles and Wheels: chariots

Excellent on the time who should be stated as the first of the state o		holiofe can be taken into account	LG: What stone do we reed to		14: Where might we find the are dust		
acting metal as they con't agree will writing animals.  12. Why his fromorbest to set five from the property of the property o		beliefs can be taken into account –	L6: What steps do we need to		L4: Where might we find the product		
With well and product a forty of a important to ear five bottom of five and repetable?  It was might arouse bottom what is important to the mode.  It was migh			=				
Lit Why is it innocrant to est five portion of must an evegenated of Contact and an evegenated of Contact and every more programment of the contact of Contact and every more programment of the contact of Contact and every more programment of Contact and Event and Contact and Event and Contact and Event and Contact and Event and Even and Event a			(food hygiene)				
It : Way set important to out for any outperfeated or final and september of front and september from anount the world? (Cutatine, seeing, prairing or final and september from anount the world? (Cutatine, seeing, prairing or final and seeing seeing, prairing or final and seeing seeing, prairing or final and seeing seeing seeing and seeing seeing seeing seeing seeing seeing see and see not seeing seed seeing seeing seed seeing seeing seed seeing seeing see and see not seeing seed seeing seeing seed seeing seeing see and see not seeing see and see not seeing seed seeing see and see not see seed see and see seed see and see and see see seed seed seed see any seed seed seed seed seed seed seed see		with killing animals.			develop ideas, who the product is for)		
All concentrations and the second state of the			L7: How do we prepare a				
## Coverage    Now might people show what is important to them?   Special varys of important to them?   Spec		L1: Why is it important to eat five	healthy fruit tart using		L3 and L4 can be combined		
## Coverage    Now might people show what is important to them?   Special varys of important to them?   Spec							
Recoverage					L5: How are products designed?		
Mis convinged    Now might people show what is important to form?   Special lawys of Ministry and using production to him.					(communicating and sharing ideas, with		
Bit coverage  Now might people show what is projected by the control to them?  Now the control to them?  Special ways of introduction to them?  Special ways of introduction of different worldwards and control to the		plate - above			each other, e.g. Dyson, apple, Nintendo,		
RE coverage   How might people show what is migraturant to them?   Why does Christmas matter to thingurant to them?   Why does Christmas belief fined to the why the whole of the why believe?   Why does Christmas matter to thingurant to them?   Why does Christmas matter to the whole of the why the whole of the why the whole of the whole of the why the whole of the why the whole of the whole					Xbox etc		
## Autor Companies of the Contract of Cont			using eggs and cream or using				
RE coverage How might people show what Is important to them?   Spread ways of the control of Christians matter to Christians?   Why does Christians matter to Christians?   Why does Christians and how might they were a way about our finited work.			birds custard. Using fruits from		L6: How do I feel about repurposing		
RE coverage  How might people show what is morphism of christians?  How might people show what is morphism of christians?  Non-greenty-fietrate-is an introduction of different world-levels and making.  It world-greenty-fietrate-is an introduction of different world-levels (in the Currans of			around the world				
Footbly combined   List What can we say about our finished product? (relevalualing variably and using simple sentences to convey their thoughts are making judgments - can be videored)							
LS: What can we say about our finished grounder? (invitualing without) and using unique sensences to convey their thoughts and making judgements - can be videoed)			16 and 17 can be combined		existing products to develop facus)		
Section   Sect			Lo and L7 can be combined		Possibly combine LE and L6		
Infinished product? (evaluating with product? (including suitable tools and materials)  Live What is a noning state tools and materials)  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and formation of materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning what will be competed topether  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning state tools and materials  Live What is a noning waterial tools and materials  Live What is a noning waterial tools and materials  Live What is a noning waterial tools and materials  Live What is a noning waterial tools and waterials  Live waterials  Live What is a noning waterial tools and materials  Live waterials  Live waterials  Live waterials			LO. What are a constant		Possibly combine L3 and L0		
RE coverage    How might people show what is important to them?   Why does christmas matter to christians?   Why does christmas matter to christians pudgments to them? What do Christians believe 60d is like? Creshor, shows the way introduction of different variable/white characters?   Who is Allah?   Law Ways to welcome:   Who is Allah?   Law Ways to welcome:   Who is every might be eighted from the Curs of them? What sheed we could be classed in the Curs of them? What sheed we could be classed in the Curs of them? What sheed we could be classed in the Curs of them? What sheed we could be classed in the Curs of them? What sheed we could be classed in the Curs of them? What sheed we could be classed in the Curs of them? What sheed we could be classed in the Curs of them? What message might the class   Who is show love: marriage?   Who is characters?   Who is classed in the Curs of them? What message might the class   Who is characters?   Who is classed in the Curs of them? What message might the class   Who is characters?   Who is classed in the Curs of them? What message might the class   Who is characters?   Who is classed in the Curs of them? What message might the class   Who is characters?   Who is the Curs of them? What message might the class   Who is classed in the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs of them? What message might take from Christians?   Who is the Curs					17. What westerials and tools are moded		
## coverage    How might people show what is important to them?   Why does Christmas matter to Christians?							
RE coverage    How might people show what is Important to them?   Not product them?   Not product them?   Not product? (using techniques)			verbally and using simple				
RE coverage  How might people show what is important to them?  Special ways of living/events/festivals- an introduction of different world-wiley introduction of different introduction into different introduction of different introduction into different introduction into different into Austima's object in the Qual and why is it important to Muslims' of Stories and be found in the Qual and what into Qual and why is it important to Muslims' of Stories and be found in the Qual and what into Qual and what			sentences to convey their		and materials)		
RE coverage  How might people show what is important to them?  Special ways of living/events/festivals- an introduction of different world-wiley introduction of different introduction into different introduction of different introduction into different introduction into different into Austima's object in the Qual and why is it important to Muslims' of Stories and be found in the Qual and what into Qual and why is it important to Muslims' of Stories and be found in the Qual and what into Qual and what							
RE coverage  How might people show what is important to them?  Special ways of living/events/fastivals an introduction of slike? Creators, shows the way, low, depicted, shift cheese. What do Christians believe God is like? Creators, shows the way, low, depicted, shift from the during the definences.  Liz Ways to welcome:  Who is Muslim and how might they live?  About the shift of					_		
L9: How can I join and assemble my product? (using techniques) L7-9 can all be competed together L10- What can we say about our finished product? (euting verbally and making judgements)  Why does Christmas matter to Christians? Othistmas matter to Christians? Special ways of Introduction of Introduction of different worldview. Introduction of other actors "HI from." Comparisons to own L2: Ways to welcome:  Who des Celebrates Christmas? Why might t be different of them? What message emptr religious people toke from Christmas? Why might t be different for them? What message emptr religious people toke from Christmas? Togetherness  L3: Ways to show love: marriage  L3:			judgements - can be videoed)		does it join two pieces of material		
RE coverage  How might people show what is important to them?  Special ways of living/events/festivals- an introduction of different worldwey/faith characters "HI (Pm." Comparisons to own Use, forgiveness.  L1: Worldwiew:  Introduction of different worldwey/faith characters "HI (Pm." Comparisons to own Use)  L2: Ways to welcome:  Who is Muslim and how might they live? live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L2: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is full und now might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L2 Why doe Easter story?  E1 Why doe Easter story?  E1 Why is the Easter story?  E1 Why is the Easter story?  E1 Who is Live and where do Christians and Muslim worship God?  RE L1 Why doe people worship?  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why to people worship?  RE L1 Why to people worship?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L5 How do Christians?  RE L5 How do Christians celebrate  E3ster?  RE L5 How do Christians celebrate  E4ster?  RE L5 How do Christians celebrate  E4ster?  RE L5 How do Christians celebrate  E4ster?					together (join material)		
RE coverage  How might people show what is important to them?  Special ways of living/events/festivals- an introduction of different worldwey/faith characters "HI (Pm." Comparisons to own Use, forgiveness.  L1: Worldwiew:  Introduction of different worldwey/faith characters "HI (Pm." Comparisons to own Use)  L2: Ways to welcome:  Who is Muslim and how might they live? live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L2: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is full und now might they live?  Introduction to Islam L1 Who is a Muslim and what might they believe?  L3: Ways to welcome:  Who is Muslim and how might they live?  Introduction to Islam L2 Why doe Easter story?  E1 Why doe Easter story?  E1 Why is the Easter story?  E1 Why is the Easter story?  E1 Who is Live and where do Christians and Muslim worship God?  RE L1 Why doe people worship?  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why to people worship?  RE L1 Why to people worship?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L5 How do Christians?  RE L5 How do Christians celebrate  E3ster?  RE L5 How do Christians celebrate  E4ster?  RE L5 How do Christians celebrate  E4ster?  RE L5 How do Christians celebrate  E4ster?							
RE coverage How might people show what is important to them? Special ways of living/events/festvlals an introduction of different worldwiew/faith characters**Hi /*m**Comparisons to own L1: Worldwiews: U2: Ways to welcome: Who is elected to experiment to the disparse in a mosque?  Who is Muslim and how might they live? live? Who is Muslim and how might they live? live? Who is Muslim and how might they live? live? Who is Hindu and how might they live? Introduction to Hinduism:  Who is Hindu and how might they live? Introduction to Hinduism:  RE L1 How and where do Christians and wall might they live? What do Christians believe food is like? Creator, shows the way, love, forgiveness. U2: Who is Allah? L3: Ways to welcome:  Who is Hindu and how might they live? Introduction to Hinduism:  RE L1 How and where do Christians and wall might they goed worship? RE L3 What is the Easter story? RE L4 Why is the Easter story? RE L4 Why is the Easter story important to Christians? RE L4 Why is the Easter story important to Christians? RE L5 How do Christians celebrate Easter?  Who is Hindu and how might they live? Introduction to Hinduism:  Hirroduction to Hinduism:  Introduction to Hinduism:  Introduction to Hinduism:  Hirroduction to Hinduism:  RE L1 How and where do Christians and whis is the Easter story? RE L3 What is the Easter story important to Christians? RE L4 Why is the Easter story important to Christians? RE L5 How do Christians celebrate Easter?					L9: How can I join and assemble my		
RE coverage    How might people show what is important to them?   Why does Christmas matter to Christians?   New Year and Connect:   Introduction of different worldwice/faith characters**Hi /*m**Comparisons to own   Why does Christmas?   Why does Christmas matter to Christians believe food is like? Creator, shows the way, love, forgiveness.   What do Christians believe food is like? Creator, shows the way, love, forgiveness.   Why does christmas and why is it important to Muslims?   Why does Easter matter to Christians?   Introduction to Hinduism:   Stories with a message (from different they believe)   Why does Easter matter to Christians?   Introduction to Hinduism:   Stories with a message (from different they believe)   Why does Easter matter to Christians?   Introduction to Hinduism:   Stories with a message (from different they believe)   Why does Desire and why is it important to Muslims?   Why does Easter matter to Christians and what might they believe?   Stories with a message (from different they believe)   Why does Desire and why is it important to Muslims?   Why does Easter matter to Christians?   RE L1 How and where do Christians and what might they does people who were they doed and what might they does people who were they does not be found in the Quran?   Swhat is the Easter story?   RE L4 Why is the Easter story important to Christians?   RE L4 Why is the Easter story important to Christians?   RE L5 How do Christians celebrate   Easter?   RE L5 How do Christians celebrate   RE L5 How do Christians?   RE L5 How do Christians celebrate   RE L5 How do Christians?   RE L5 How do Christians celebrate   RE L5 How do Christians?   RE L5 How do Christians?   RE L5 How do Christians					product? (using techniques)		
E Coverage    How might people show what is important to them?   Why does Christmas matter to Christians?   Why does Christmas matter to Christians?   Why does Christmas matter to Christians?   Special ways of living/events/festivals an introduction   Christians-belief in God Christians-belief i							
E Coverage  How might people show what is important to them?  Special ways of living/events/festivals an introduction of different worldview/flath characters "Hi /"m" Comparisons to own  12: Ways to welcome:  Who sise celebrates Christmas?  Who is Muslim and how might they live?  Introduction to Islam LL Who is a Muslim and what might they is like? Creator, shows the way, love, forgiveness.  What is the Qur'an and why is it important to the Qur'an?  L2: Ways to welcome:  Who sise celebrates Christmas?  Why does Easter matter to Christians?  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why do people worship?  RE L3 What is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story important to Christians celebrate to Christians?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians celebrate to Christians?  RE L6 Why does Easter matter to Christians?  Muslim worship God?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L5 How do Christians celebrate to Christians?  RE L5 How do Christians celebrate to Christians?  RE L5 How do Christians celebrate to Christians?  RE L6 How and where do Christians and Muslim worship God?  RE L4 Why is the Easter story?  RE L5 How do Christians celebrate to Christians?  RE L6 How and where do Christians?  RE L1 Why is the Easter story?  RE L5 How do Christians celebrate to Christians?  RE L5 How do Christians celebrate to Christians?  RE L6 How and where do Christians?  RE L1 Why is the Easter story?  RE L5 How do Christians celebrate to Christians?  RE L6 How and where do Christians?  RE L1 Why is the Easter story?  RE L5 How do Christians celebrate to Christians?  RE L6 How and where do Christians?  RE L6 How and					L7-9 can all be competed together		
RE coverage  How might people show what is important to them?  Special ways of living/events/festivals- an introduction of different worldview/faith characters "Hi I'm" Comparisons to own  L1: Ways to welcome: Who else celebrates Christmas? Who else Celebrates Christmas? Who else celebrates Christmas? Who else celebrates Christmas?  Who is Muslim and how might they live? Introduction to Islam L1 Who is a Muslim and what might they believe? L2: Ways to welcome: Who else celebrates Christmas? Why might it be different to the class  3: Ways to show love: marriage  Who is Muslim and how might they live? Introduction to Hinduism:  Who is Hindu and how might they live? Introduction to Hinduism:  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why do people worship?  RE L3 What is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians?  RE L5 How do Christians celebrate  Easter?  Who else celebrates Christmas?  Why does Easter matter to Christians?  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why do people worship?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians celebrate  Easter?  Easter?  Who do Christians celebrate  Easter?  Introduction to Hinduism:  Throduction to Hinduism:  Who is Hindu and how might they live?  Introduction to Hinduism:  RE L1 How and where do Christians?  RE L2 Why is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L5 How do Christians celebrate  Easter?							
RE coverage  How might people show what is important to them?  Special ways of living/events/festivals- an introduction of different worldview/faith characters "Hi I'm" Comparisons to own  L: Ways to welcome: Naming, christening, welcome to the class  13: Ways to show love: marriage  Why does Christmas matter to Christians and how might they live?  Why does Easter matter to Christians? Why does Easter matter to Christians? Introduction to Hinduism:  Why does Easter matter to Christians? Introduction to Hinduism:  Why does Easter matter to Christians? Introduction to Hinduism:  RE 1.1 How and where do Christians and Muslim worship God?  RE 1.2 Why do people worship?  RE 1.3 What is the Easter story?  RE 1.3 What is the Easter story?  RE 1.3 What is the Easter story important to Christians?  RE 1.3 What is the Easter story important to Christians?  RE 1.4 Why is the Easter story important to Christians?  RE 1.5 Who do Christians celebrate  Easter?  Who else celebrates Christians and Muslim worship God?  RE 1.4 Why is the Easter story important to Christians?  RE 1.5 Who do Christians celebrate  Easter?  Easter?  Who do Christians celebrate  Easter?					110: What can we say about our finished		
RE coverage  How might people show what is important to them?  Special ways of living/events/festivals- an introduction  L1: Worldviews:  L2: Ways to welcome:  Naming, christening, welcome to the class  L3: Ways to show love: marriage  Why does Christmas matter to Christians and the worldwiew/faith characters "HI (regious/non-religious people toke from Christmass? Togetherness")  Why does Christmas matter to Christians religious from wight they live?  Why does Easter matter to Christians? RE L1 How and where do Christians and Muslim worldwiew and where do Christians and Muslim worldwiew faith characters "HI (rm" Comparisons to own  L2: Ways to welcome:  Naming, christening, welcome to the class  L3: Ways to show love: marriage  Why does Christmas matter to Christians and what might they live?  Why does Easter matter to Christians? RE L1 How and where do Christians and Muslim worldwiew food?  RE L2 Why doe people worship?  RE L3 Why is the Easter story?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story with a meaning what might they live?  RE L4 Why is the Easter story with a meaning what might they live?  RE L4 Why is the Easter story with a meaning what might they live?  RE L5 How do Christians celebrate Easter?  Who else celebrates Christmas?  Who else celebrates Christmas?  Why might it be different for them? What measage (from different faiths/worldviews)  Who else celebrates Christmas?  Who else celebrates Christmas?  Who else with a message (from different faiths)  Introduction to Hinduism:  I How and where do Christians and Muslim and what might they live?  RE L4 Why is the Easter story with a meaning what might they live?  RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians celebrate  Easter?							
RE coverage How might people show what is important to them? Special ways of living/events/festivals- an introduction L1: Worldviews: Introduction of different worldview/laith characters "Hi 'rm" Compansions to own L2: Ways to welcome: Naming, christening, welcome to the class L3: Ways to show love: marriage  Why does Christmas matter to Christians and how might they live? live? Who is Muslim and how might they live? live? Introduction to Hinduism: Why does Easter matter to Christians? live of Christians? Introduction to Hinduism:  Why does Easter matter to Christians? Introduction to Hinduism:  Why does Easter matter to Christians? Muslim and how might they live? Introduction to Hinduism:  May be seven and Connect: L1: Ways to welcome: Who does colebrates Christmas and Muslim worship God? RE L3 Why stable steater story? RE L4 Why is the Easter story important to Christians? Introduction to Hinduism:  Who is Hindu and how might they live? Introduction to Hinduism:  Why does Easter matter to Christians? Authorized to Christians and Muslim worship God? RE L2 Why does people worship? RE L3 Why is the Easter story important to Christians? At What is the Easter story? RE L4 Why is the Easter story important to Christians? Set L5 How do Christians celebrate Easter?  Easter?  Easter?  Easter Who does celebrate Christians? Authorized to Christians? RE L5 How and where do Christians and Muslim worship God? RE L5 Why is the Easter story? RE L5 How do Christians celebrate Easter?  Easter?  Easter?  Easter Who does celebrate L5 How do Christians and Muslim worship? RE L5 How do Christians celebrate Easter?  Easter?  Easter?  Easter Story							
How might people show what is important to them?  Special ways of living/events/festivals- an introduction Introduction of different worldview/faith characters "Hi l'm" Comparisons to own  L2: Ways to welcome:  Naming, christening, welcome to the class  L3: Ways to show love: marriage  Why does Christmas matter to Christians? Why does Easter matter to Christians? Introduction to Islam L1 Who is a Muslim and how might they live?  Why does Easter matter to Christians? Introduction to Hinduism:  Why does Easter matter to Christians? Who is Hindu and how might they live?  Introduction to Hinduism:  Why does Easter matter to Christians? Who is Hindu and how might they live?  Introduction to Hinduism:  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why do people worship?  RE L3 What is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story important to Christians?  Introduction to Hinduism:  Who is A Muslim and how might they live?  Introduction to Hinduism:  Who is A Muslim and how might they live?  Introduction to Hinduism:  Who is A Muslim and how might they live?  Introduction to Hinduism:  Who is Hindu and how might they live?  Introduction to Hinduism:  Who is Hindu and how might they live?  Introduction to Hinduism:  No is Hindu and how might they live?  Introduction to Hinduism:  Who is Hindu and how might they live?  Introduction to Hinduism:  No is Hindu and how might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduc					making judgements)		
How might people show what is important to them?  Special ways of living/events/festivals- an introduction Introduction of different worldview/faith characters "Hi l'm" Comparisons to own  L2: Ways to welcome:  Naming, christening, welcome to the class  L3: Ways to show love: marriage  Why does Christmas matter to Christians? Why does Easter matter to Christians? Introduction to Islam L1 Who is Muslim and how might they live?  Why does Easter matter to Christians? Introduction to Hinduism:  Why does Easter matter to Christians? Who is Minus and how might they live?  Introduction to Islam L1 Who is A Muslim and what might they live?  L2: Worldviews:  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  What types of stories can be found in the Qur'an? Bible story-birth of Jesus  Who ese celebrates Christmas? Why doeseple worship? RE L3 What is the Easter story? RE L4 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story? RE L5 Why is the Easter story important to Christians? RE L5 Why is the Easter story							
How might people show what is important to them?  Special ways of living/events/festivals- an introduction Introduction of different worldview/faith characters "Hi l'm" Comparisons to own  L2: Ways to welcome:  Naming, christening, welcome to the class  L3: Ways to show love: marriage  Why does Christmas matter to Christians? Why does Easter matter to Christians? Introduction to Islam L1 Who is a Muslim and how might they live?  Why does Easter matter to Christians? Introduction to Hinduism:  Why does Easter matter to Christians? Who is Hindu and how might they live?  Introduction to Hinduism:  Why does Easter matter to Christians? Who is Hindu and how might they live?  Introduction to Hinduism:  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why do people worship?  RE L3 What is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story important to Christians?  Introduction to Hinduism:  Who is A Muslim and how might they live?  Introduction to Hinduism:  Who is A Muslim and how might they live?  Introduction to Hinduism:  Who is A Muslim and how might they live?  Introduction to Hinduism:  Who is Hindu and how might they live?  Introduction to Hinduism:  Who is Hindu and how might they live?  Introduction to Hinduism:  No is Hindu and how might they live?  Introduction to Hinduism:  Who is Hindu and how might they live?  Introduction to Hinduism:  No is Hindu and how might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduction to Hinduism:  No is Huseling and what might they live?  Introduc	DE						
Important to them?  Special ways of living/events/festivals- an introduction Introduction Christians- belief in God L1: Worldviews: L1: Worldviews: Unitroduction of different worldview/faith characters "Hi I'm" Comparisons to own L2: Ways to welcome: What do See celebrates Christmas? Why might it be different for the class L3: Ways to show love: marriage  L3: Ways to show love: marriage    Introduction to Islam L1 Who is a Muslim and what might they believe? Ush is Allah? L2 Who is Allah? L3 What is the Easter story? RE L2 Why do people worship? RE L2 Why do people worship? RE L2 Why is the Easter story important to Christians? RE L5 How do Christians celebrate Easter?    All What types of stories can be found in the Qur'an? L5 What happens in a mosque?   L3: Ways to show love: marriage   Togetherness	RE coverage						6
Special ways of living/events/festivals- an introduction  L1: Worldviews:  L1: Worldviews:  Untroduction of different worldview/faith characters "Hi l'm" Comparisons to own  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different religious/non-religious people take from Christmas?  L3: Ways to show love: marriage  L3: Ways to show love: marriage  Review and Connect:  Introduction to Islam L1 Who is a Muslim and what might they believe? L2 Who is Allah? L3: What is the Qur'an and why is it important to Muslims? L4 What types of stories can be found in the Qur'an? L5 What happens in a mosque?  L3: Ways to show love: marriage  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why do people worship? RE L3 What is the Easter story? RE L4 Why is the Easter story important to Christians? RE L5 How do Christians celebrate Easter?  RE L5 How do Christians and Muslim worship God?  RE L2 Why do people worship? RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians and Muslim worship God?  RE L2 Why to people worship? RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians celebrate Easter?  RE L5 How do Christians and Muslim worship God?  RE L2 Why to people worship? RE L4 Why is the Easter story? RE L5 How do Christians celebrate Easter?  RE L5 How do Christians and Muslim worship God?  RE L2 Why to people worship? RE L4 Why is the Easter story? RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians and Muslim worship God?  RE L2 Why to people worship? RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians and Muslim worship God?  RE L2 Why do people worship?  RE L4 Why is the Easter story?  RE L5 How do Christians?  RE L5 How do Christians and Muslim worship God?  RE L2 Why do people worship?  RE L4 Why is the Easter story?  RE L5 How do Christians and Muslim worship God?  RE L4 Why is the Easter story?  RE L5 How do Ch					Why does Easter matter to Christians?	Who is Hindu and how might they live?	
Special ways of living/events/festivals- an introduction Christians- belief in God L1 Who is a Muslim and what might they believe? L2 Who is Allah? L3 What do Christians believe God is like? Creator, shows the way, love, forgiveness.  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different to the class  L3: Ways to show love: marriage  Review and Connect:  Introduction to Islam L1 Who is a Muslim and what might they believe? L2 Who is Allah? L3: Ways to show love: marriage  RE L1 How and where do Christians and Muslim worship God?  RE L2 Why do people worship? RE L3 What is the Easter story; important to Christians? L4 What types of stories can be found in the Qur'an? L5: Ways to welcome:  Who else celebrates Christmas? Why might it be different for them? What message might religious people toke from Christmas?  Togetherness  Introduction to Islam L1 Who is a Muslim and what might they believe? L2 Why do people worship? RE L2 Why do people worship? RE L3 What is the Easter story important to Christians? RE L5 How do Christians celebrate Easter?  RE L5 How do Christians celebrate Easter?  L5 How do Christians celebrate Easter?  L5 How do Christians celebrate Easter?		important to them?	Christians?	live?			faiths)
living/events/festivals- an introduction  L1: Worldviews:  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  L2: Ways to welcome:  Who else celebrates Christmas?  Why might it be different of the Class  L3: Ways to show love: marriage  L3: Who is a Muslim and what might they believe? L4 Why is Allah? L5: Why do people worship? RE L3 What is the Easter story? RE L4 Why to people worship? RE L4 Why is the Easter story? RE L5 How do Christians? RE L5 How do Christians celebrate Easter?  Muslim worship God? RE L2 Why do people worship? RE L4 Why is the Easter story? RE L5 How do Christians? RE L5 How do Christians celebrate Easter?  RE L5 How do Christians celebrate Easter?  Why different faiths/worldviews						Introduction to Hinduism:	
introduction  L1: Worldviews:  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  Introduction of different worldview/faith characters "Hi I'm" Comparisons to own  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different for the class  L3: Ways to show love: marriage  L3: Ways to show love: marriage  Christians-belief in God  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  L3: Who delse celebrates Christmas? Why might it be different for the class  L3: Ways to show love: marriage  Christians-belief in God  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  L4: What types of stories can be found in the Qur'an?  L5: What happens in a mosque?  L5: Why do people worship?  RE L2 Why do people worship?  RE L4 Why is the Easter story important to Christians?  RE L5: How do Christians celebrate  Easter?  RE L5: How do Christians celebrate  Easter?  RE L5: How do Christians celebrate  Easter?  Introduction to simple stories with a meaning  Beginning to understand stories with a meaning  RE L4: Why is the Easter story?  RE L4 Why is the Easter story?  RE L4: Why is the Easter story.  RE L4: Why is the Easter story.  RE L4: Why is the Easter story.  RE L4: Why is t			Review and Connect:		<b>RE</b> L1 How and where do Christians and		
L1: Worldviews:  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  Introduction of different worldview/faith characters "Hi l'm" Comparisons to own  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different for the class  L3: Ways to show love: marriage  L3: Who is Allah?  L4 What is the Qur'an and why is it important to Muslims?  L4: What is the Qur'an and why is it important to Muslims?  L5: What happens in a mosque?  L5: Who is Allah?  L6: Who is Allah?  L8: What is the Qur'an and why is it important to Christians?  RE L3 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L5 How do Christians celebrate  Easter?  RE L5 How do Christians celebrate  Easter?  Introduction to simple stories from different faiths/worldviews  L3: Ways to show love: marriage  L4: Who is Allah?  L4: Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important to Christians?  RE L4 Why is the Easter story important t				_	Muslim worship God?		
L1: Worldviews: Untroduction of different worldview/faith characters "Hi I'm" Comparisons to own  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different to the class  L3: Ways to show love: marriage  L3: Ways to show love: marriage  What do Christians believe God is like? Creator, shows the way, love, forgiveness.  L2: Who is Allah?  L3 What is the Qur'an and why is it important to Muslims?  L4 What types of stories can be found in the Qur'an?  L5 What happens in a mosque?  Swhat the Qur'an and why is it important to Muslims?  L4 What types of stories can be found in the Qur'an?  L5 What happens in a mosque?  Swhat is the Easter story?  RE L4 Why is the Easter story?  RE L5 How do Christians celebrate  Easter?  RE L3 What is the Easter story?  RE L5 How do Christians?  RE L4 Why is the Easter story?  RE L5 How do Christians?  RE L4 Why is the Easter story?  RE L4 Why is the Easter story?  RE L5 How do Christians?  RE L4 Why is the Easter story?  RE L5 How do Christians?  RE L4 Why is the Easter story?  RE L5 How do Christians?  RE L4 Why is the Easter story?  RE L5 What is the Cur'an?  Introduction to simple stories and to Christians?  No Christians?  Introduction to C		introduction	Christians- belief in God	they believe?			Beginning to understand stories with a
L1: Worldviews:    Introduction of different worldview/faith characters "Hi l'm" Comparisons to own   Bible story- birth of Jesus				L2 Who is Allah?			meaning
Introduction of different worldview/faith characters "Hi worldview/faith characters "Hi l'm" Comparisons to own  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different for the class religious/non-religious people take from Christmas? L3: Ways to show love: marriage  is like? Creator, shows the way, love, forgiveness.  important to Muslims? L4 What types of stories can be found in the Qur'an? L5 What happens in a mosque?  Who else celebrates Christmas? Why might it be different for the class religious/non-religious people take from Christmas? Togetherness  is like? Creator, shows the way, love, forgiveness.  L4 What types of stories can be found in the Qur'an? L5 How do Christians celebrate Easter?  RE L5 How do Christians celebrate Easter?		L1: Worldviews:	What do Christians believe God	L3 What is the Qur'an and why is it	·		
Introduction of different worldview/faith characters "Hi l'm" Comparisons to own  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different for the class  L3: Ways to show love: marriage  L3: Ways to show love: marriage  Introduction of different for worldview/faith characters "Hi in the Qur'an?  L4 What types of stories can be found in the Qur'an?  L5 What happens in a mosque?  L5 How do Christians celebrate  Easter?  L5 How do Christians celebrate  Easter?  L5 How do Christians celebrate  Easter?			is like? Creator, shows the way,	-			
worldview/faith characters "Hi I'm" Comparisons to own  L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different for the class religious/non-religious people take from Christmas? L3: Ways to show love: marriage  Worldview/faith characters "Hi I'm" Comparisons to own  Who else celebrates Christmas? Togetherness  in the Qur'an? L5 What happens in a mosque?  Shat happens in a mosque?  Introduction to simple stories from different faiths/worldviews  RE L5 How do Christians celebrate  Easter?  Introduction to simple stories from different faiths/worldviews		Introduction of different	love, forgiveness.				
L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different for them? What message might religious/non-religious people take from Christmas? L3: Ways to show love: marriage  Bible story- birth of Jesus  L5 What happens in a mosque?  L5 What happens in a mosque?  Easter?  L5 What happens in a mosque?  CAUSE OF THE PROPERTY					RE L5 How do Christians celebrate		Introduction to simple stories from
L2: Ways to welcome:  Who else celebrates Christmas? Why might it be different for Why might it mere sage might them? What message might religious/non-religious people take from Christmas? Togetherness  Togetherness			Bible story- birth of Jesus		Easter?		· ·
Naming, christening, welcome to the class religious/non-religious people take from Christmas?  L3: Ways to show love: marriage Why might it be different for them? What message might religious/non-religious people take from Christmas?  Togetherness							
Naming, christening, welcome to the class religious/non-religious people take from Christmas?  L3: Ways to show love: marriage Why might it be different for them? What message might religious/non-religious people take from Christmas?  Togetherness		12: Ways to welcome:	Who else celebrates Christmas?	•			
Naming, christening, welcome to them? What message might the class religious/non-religious people take from Christmas?  L3: Ways to show love: marriage Togetherness		Trays to Welcome.					
the class religious/non-religious people take from Christmas? Togetherness Togetherness		Naming christening wolcome to					
L3: Ways to show love: marriage take from Christmas? Togetherness							
L3: Ways to show love: marriage Togetherness		the class					
			-				
ceremonies			Togetherness				
		ceremonies					

ok?  why might we use it?  listening and speaking- oracy skills, taking turns, sharing, showing respect in lessons and playground)  Computing crossover: Project Evolve – Self-image and identity Lesson  Can I explain rules to keep myself safe online?  (confirming how much these overlap or if the PSHE leads into the computing as intended)  PE coverage  Gymnastics  Piggy in the Middle  Ok?  What are feelings? What can I do if I'm feeling low?  Year 1 and 2  What rules should I follow to to stay safe out and about?  Year 1 and 2  What rules should I follow to to stay safe out and about?  Under the project Evolve—  Can I explain rules to keep myself safe online?  (confirming how much these overlap or if the PSHE leads into the computing as intended)  What rules should I follow to to stay safe in my home?  How can I get help in an eme  PE coverage  Gymnastics  Piggy in the Middle  Wallgames  Athletics  Striking and Fielding  Striking and Fielding
--