



11th October 2024

Issue No 3

Newsletter

MESSAGE FROM MRS MILES

Dear Parents,

A month into the school year and we have been busy with lots of learning activities. This week our Year 1 /2 classes have had a trip to Lea Wood and showed lots of resilience due to the rain and lots of muddy paths, they certainly put their wellies to good use!

We had the first of our EYFS 2025 open morning sessions this week and there were lots of parents to show around. The Year 6 tour guides were fantastic and a credit to our school community.


Thank you to all those who came to our Macmillan coffee afternoon and those who baked such tasty treats, we managed to raise £352, thank you for your generosity.

To enhance our parent and school communication we are setting our school up on Class Dojo. We would like all parents to join this communication community.

I have a quick guide for you to look at which summaries Class Dojo and I will be sending a link to parents and teachers will approve each parent to join their child's class and once it is up and running, I would ask if you could download the App onto your phone.

[ClassDojo in 90 Seconds \(youtube.com\)](#)

Many thanks,
Have a lovely weekend.
Mrs Miles

				
W/E 11.10.24				
Biggest improvement in accuracy over the past 2 weeks				
Years 1 & 2	Year 3	Year 4	Year 5	Year 6
1. Mackenzie 2. Ithal 3. Indigo	1. Tilan 2. Amelia 3. Nevon	1. Farla 2. Zoey 3. Ava	1. Logan 2. J.J. 3. Hawa	1. Bella 2. Brodey 3. Darshan
Whole school top 3: 1. Mackenzie 2. Ithal 3. Indigo				

value Awards

4th & 11th October

Class	Values Award 04.10.24	Values Award 11.10.24
Nursery	Amelia P Shivdev	Meadow Theo
RA	Lilly-Louise Willoughby	Sofia Moana
RB	Henry Isabelle	Colton Felix
1/2A	Dahlia Amalia	Florence Alex N
1/2B	Meadow-Skai Rosie	Miks Willow
1/2C	Gwilym Makenzie	Esme Imogen
3/4A	Avilyn Ed	Henry Hayley
3/4B	Scarlett Sofia	Brooke Kai
3/4C	Holly Mckenzie	Harry M Freya
5A	Penny Sonny	Martha Destiny
5B	Hawa Lucy	Ella-Rose Freddie
6A	Eva Walter	Edie Summer
6B	Harrison Lacey	Clara Esmail

Spot light on 3/4A

This term, we have been using our big question, "Would you live near a volcano?" as a starting point in the children's learning. We started the term making volcanoes as part of our science investigation and later in the term we will be blowing them up!



In geography, the children have been looking at where in the world you can find volcanoes, how they are formed and why they are important to those communities that live next to them. The class researched the "Ring of Fire" and found out that this is an area in the Pacific that has the most active volcanoes in the world.

In writing, we have been creating our own adventure story where the main characters have to escape from an erupting volcano. The children have planned and written this using our class text, "The secret Explorers and the Smoking Volcano" by SJ King. This text has been used across the Readers' Theatre lessons and we have all thoroughly enjoyed reading it.

Wednesday 2nd October 2024
 Independent write: The eruption
 Above the lush green grass, a house with a blue door, red walls and yellow roof. The eagle peered, the eagle stared and the eagle roared. Mum and dad was watching a movie on the TV. My baby sister was playing with toys.

Wednesday 2nd October 2024
 The eruption
 Independent write
 As high as the clouds an elegant eagle was hovering above a house. The house had a dark blue door, red walls and the house was yellow. The garden was large, amazing and beautiful. The eagle peered, the eagle stared, the eagle roared. Mum and dad was watching a movie on the TV. My baby sister was playing with toys.

wednesday 2nd october 2024
 The eruption
 Above the lush green grass, a house with a blue door, red walls and yellow roof. The eagle peered, the eagle stared and the eagle roared. Mum and dad was watching a movie on the TV. My baby sister was playing with toys.
 Mum and dad watched the news, the news was about an volcano is erupting in a day later.
 The volcano was almost smoking. hotter, hotter, hotter the volcano becomes.
 I have never seen a volcano erupt before. I don't know what to do.

The volcano I saw you don't belong to the house. Mum and dad were watching a movie on the TV. My baby sister was playing with toys.
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In science, we have been investigating the digestive system as well as learning how to set up an investigation. We researched what happens to food once we have swallowed it, from the moment we start chewing to how it becomes a waste product. We have also investigated why we have different types of teeth and how they enable us to eat a varied diet.

As a year group, we took part in a Developing Experts Live investigation. This investigation allowed the children to set up and understand the importance of knowing what a fair test was. The investigation looked at the amount of foam that could be created using simple ingredients: lemon juice, water, washing up liquid, vinegar and bicarbonate of soda. The children had a wonderful afternoon investigating the different levels of foam that they could produce!

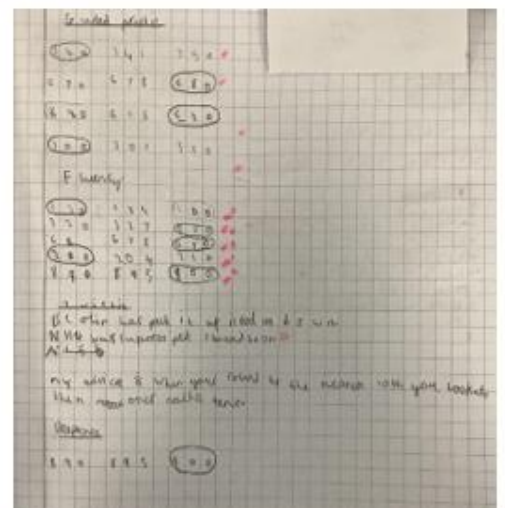
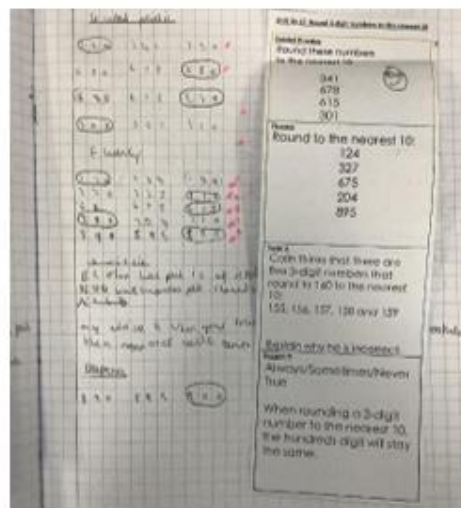


In music this term, the children have been learning how to play the glockenspiel with Mrs Alvarez; they are now able to use five notes to create their own melody, play as a group or as a whole class.

learning how to play the glockenspiel with Mrs Alvarez; own melody, play as a group or as a whole class.

In maths this term, we have been developing our understanding of place value further. The children have

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been using the knowledge and understanding that they gained in Years 2 and 3 and applying this to their "Twist It" and "Deepen It" activities.

Spot light on 1/2A

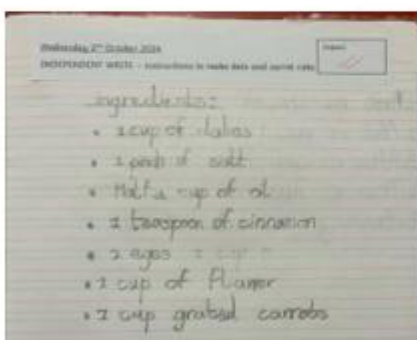
This term, we have been looking at fairy tales. The children in 1/2 A have been answering our big question, "Are fairy tales good or bad?". We began the term by looking at the story of Hansel and Gretel and the children completed some artwork designing their own gingerbread houses.



A couple of other stories we have looked at were 'Stone Soup' and 'Little Red Riding Hood'. The children in 1/2 A created their own stone soup and also their own carrot and date cakes. We have learnt key skills such as chopping, peeling and grating vegetables.



In writing, the children have been focused and engaged on how to write instructions, including; ingredients list, equipment list and numbered instructions.



This week, we have gone on a school trip to Lea Woods to explore our big question further, with a focus on the story of 'The Three Little Pigs'. 1/2 A had a great time and loved orienteering. The children had to follow a map around the woods to find clues related to 'The Three Little Pigs' fairy tale.



Extra-Curricular clubs for autumn term

A link to sign up for after-school extra-curricular clubs was emailed to parents on Wednesday:

- Clubs will run from the week beginning 23rd September until week beginning 2nd December (No clubs in week beginning 21st October due to Parents' Evening).
- KS2 (Year 3-6) clubs will run 3.15pm-4.15pm
- KS1 (Years 1-2) clubs will run 3.15pm-4.00pm (No clubs for Reception in Autumn term)
- The form closes on Tuesday 17th September. You will receive an email after school on Wednesday 18th September to confirm which club/s your child has a place in.
- We will try to accommodate pupils in their chosen club but it will be on a first response basis.
- All pupils will be released through the pupil entrance door on Victoria Road at the end of their club.

Dates 2024-25

Thursday 17 th October		Art and science day
Week beginning 21 st October		No after-school clubs
Wednesday 23 rd October	9am	Churn coffee morning
Wednesday 23 rd October	3.30 -7pm	Parents' Evening
Thursday 24 th October		School photos
Friday 25 th October		Last day of term
Week beginning 11 th November		Anti-bullying week
Monday 11 th November	9am	Reception phonics talk for parents
Wednesday 13 th November	9am	Churn coffee morning
Friday 15 th November		Children in Need
Wednesday 27 th November	9am	Churn coffee morning
Week beginning Monday 2 nd December		Last week of clubs
Monday 9 th December		Pantivity at the Baptist Church KS2 1.30pm
Tuesday 10 th December		EYFS production to school 9.30am and to parents 2.30pm
Wednesday 11 th December		EYFS production to parents 9.30am
Wednesday 11 th December	9am	Churn coffee morning
Thursday 12 th December	2.30pm	Rock Steady Concert
Thursday 12 th December		Christmas Discos in hall: EYFS 2.15pm-3.00pm (classroom), Y1/2 3.30pm-4.15pm, Y3/4 4.15pm-5.15pm, Y5/6 5.15pm-6.15pm
Tuesday 17 th December	1.30pm	Y3/4/5/6 Carol Concert at Parish Church
Wednesday 18 th December	2.00pm	Y1/2 Christingle at Holy Trinity Church
Wednesday 18 th December		Christmas lunch
Friday 20 th December		INSET

If you would like to support children in school as a reading volunteer, please could you pop into the office to let us know what days & times you might be available.

General Information and Updates

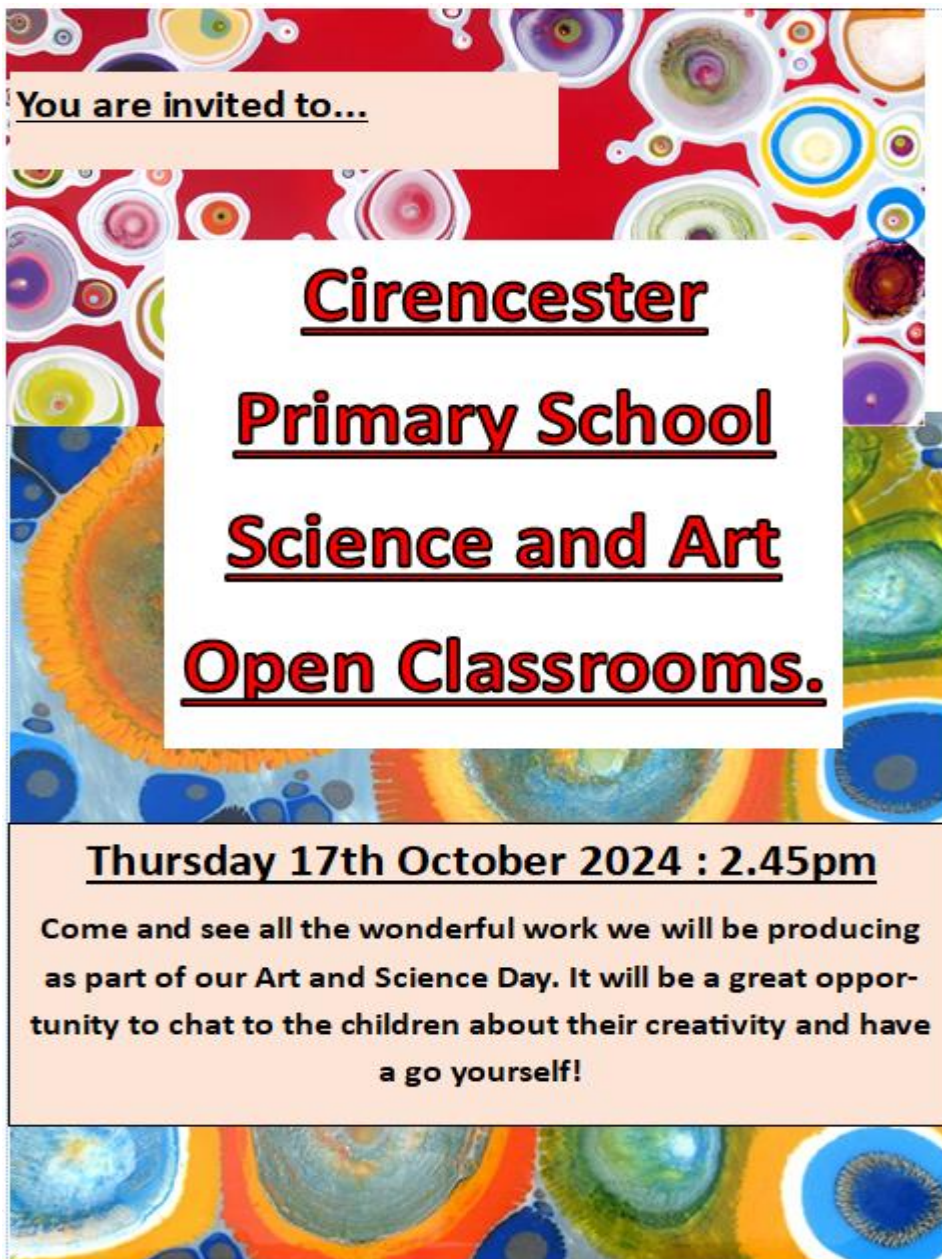
Bikes and Scooters – Please can you remind your child these should not be ridden on the school site.

Naming school uniform - We have lots of uniform without names on, we cannot return items if we do not know whose it is. Please can you name (even if it is with a biro), your child's name or initials.

Sickness – Please can we remind parents that a child that has had sickness or diarrhoea should not return to school or nursery until 48 hours after the last incident.

Headlice – Please check your child/ren's hair regularly for headlice and treat immediately if necessary. Supermarket own brand conditioner and a headlice comb should remove the lice.

Parent Pay - A kind reminder to all families that we are a zero-debt policy school, please ensure that your school dinner balances are topped up.



You are invited to...

Cirencester
Primary School
Science and Art
Open Classrooms.

Thursday 17th October 2024 : 2.45pm

Come and see all the wonderful work we will be producing as part of our Art and Science Day. It will be a great opportunity to chat to the children about their creativity and have a go yourself!

