



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Cirencester Primary
2023-2024

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



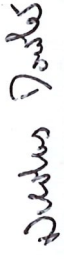
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Funding Details

Total number of pupils on roll	320
Total amount brought forward from 2022/23	£0
Total amount allocated for 2023/24	£18,720
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,720 (100% spent)
23/24 report signed off by:	
Head Teacher:	 Wendy Foster
Subject Leader or the individual responsible for the Primary PE and sport premium:	 Andrew Archer (PE Teacher)
Governor:	 Nic Dowler Chair of Governors
Date:	18/07/24

Key priorities & achievements and spending breakdown 2023/24

Activity/Action	Impact	Comments	Cost Linked to Action (£ and %)
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Provide a broad and balanced extra- curricular programme so that all children can access it in order to increase their physical activity levels and enjoyment for physical activity.	Children more knowledgeable of different activities. Greater confidence to take part in physical activity and sport, more likely to join a club outside of school Fitter, healthy children	Increase variety of sports clubs on offer.	£3,222 (17.2%)
Renew PE (break and lunchtimes) and play resources for KS2 and KS1 and EYFS.	Children always have access to new lunchtime play zones and up to date equipment.	Promote Active 30-30 where by the children remain physically active during break and lunchtimes for longer – Sport Leader programme.	£7,412 (39.5%)
Refresh playground lines across all school playgrounds.	Better use of the hall and playground with clear markings to improve engagement in lessons both inside an outside.	Zone marking and outdoor sports area – paid from Premises budget not Sport Premium.	
Train year 5 children as Sport Leaders to let them organise/support games during lunchtime within new zones.	Increased physical activities at lunch as part of the Active 30-30 programme whereby children remain physically active during lunchtimes for longer periods.	Staff and governors recognise the benefits of sport across the school and are committed to ensuring that leadership time is allowed to promote PE/games, physical activity and healthy lifestyles as an on-going contingency throughout the school.	
Trained by SSCO with further training from the PE teacher.	Children want to be a Sport Leader in Y5 and support midday supervisors and all staff in the delivery of clubs and physical activity in lessons.	First leadership workshop undertaken by SSGO.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Raise profile of Sport Awards by introducing termly Sports Award badges (similar to School Council badges) – link into PE curriculum as much as possible.	Children feel proud to wear a sports badge knowing that they have been recognised for their hard work and sporting values. Trophy shelving visible to whole school celebrating whole school sports successes.
School displays, website displaying school successes - how a physically active lifestyle can help in life.	Children feeling inspired to be better and achieve more. Children wanting to be part of the school's sporting culture and represent the school during sports enrichment activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Termly staff meeting that focus' on CPD in PE	Increased confidence teaching PE Staff share their knowledge and experience to other staff
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Children involved in a Big Experience day out of school. Promotes awareness of new career/job opportunities in the wider world and allows the children experiences that they may not normally experience.	Wider experiences obtained by the children therefore giving them opportunities that they might not normally have at home.	Continue with the Big Experience – I am a Mountaineer! £500 (2.7%)
Sports experience at Far Peaks Outdoor Activity Centre. Promoted teambuilding, sense of belonging, determination and resilience.	Improved teambuilding skills, enjoyment and a sense of accomplishment within the cohort.	Pupil conferencing and parent questionnaire to help identify further areas to extend provision.
Water Sports Club – allowed a wider selection of children to take part in a variety of different water sports.	Children involved in paddle boarding, canoeing and two different types of kayaking. Many team activities during sessions and a recognised watercraft certificate awarded at the end of the nine weeks.	Positive feedback for many parents and continue club in the next school year. Booking £2,480 (13.2%) Staffing £301 (1.6%)

After School Dance Club – Years 3, 4, 5 and 6 learn a dance style & perform at the Spirit of the Games Dance Festival	Children confident to perform a taught dance in front of parents and a large audience at Cheltenham Town Hall.	Perform another dance in the new year.	
Invite in sports organisers from local clubs to promote their ideas/club Explore taster sessions in as many different sports as possible.	Children will experience a wider range of sports available to them: gymnastics, dance, Zumba, fencing martial arts, Chance to Shine - cricket Children encouraged to try a new sport not taught at school	Continue to use outside agencies ensuring CPS is recognised as a school that provides excellent Sports Enrichment.	£50 (0.3%)
Develop more links with outside sports agencies – Cirencester Rugby Football Club, Gymnastics Club, Cirencester Town Football Club, Cirencester Arena, Cotswold Sports Centre, Cirencester College, Cirencester Hockey Club, Archery Club, Handball Club	Children able to access a wider range of local sports on offer.	Improve links – using network of contacts	
Swimming gala	Improved confidence in water and swimming skills.	Use Sport Premium money to provide additional support to weak swimmers – next year	
School Sports Day	Will be evidenced by: Sports enjoyment with children experiencing a wide variety of different sporting activities. Reaches children that may not normally excel in games based PE - invasion games	Continue with similar format in the new year	
Dance instructor employed to teach dance during curriculum time	Inspire children to be more active, fitter and healthier.	Zumba, contemporary dance etc	£1,005 (5.4%)
Purchase of equipment for EYFS/KS1 to assist and broaden their teaching of core skills.			£2,055 (11.0%)

Key indicator 5: Increased participation in competitive sport

<p>Join the CSSN to enable further competition against other schools - Inter-School competition</p>	<p>More children take part & experience competitive sport within the school & against children from other schools</p>	<p>CSSN £350 (1.9%) Primary Partnership £1,000 (5.3%) Events £65 (0.4%)</p>
<p>Hire coaches to events / Hire minibus & insurance</p>	<p>Social side of sport – meeting & working with other children Highlight school games values Experience a broader range of activities</p>	<p>£280 (1.5%)</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Lessons provided by local leisure center by qualified lifeguards.