



Reception - Spring Term 5 Sticky Knowledge



At Cirencester Primary School we want children to remember the most important facts, concepts and skills from each unit of learning we call this Sticky Knowledge. These key ideas are designed to stay in children's long-term memory and support future learning. As we begin another Summer Term, here is this term's Sticky Knowledge for your child. These short facts are perfect for quick chats, mini-quizzes or simple games at home. Regular revisiting helps children recall key learning, build confidence and make meaningful links between school and the wider world. Just a few minutes talking about these facts can make a big difference to your child's learning.

Understanding the World



- Children explore the natural world around them by making observations and drawing pictures of plants and animals.
- Children practise creating simple maps, plans and instructions, and learn to follow basic directions.
- Children describe that a seed needs water, sunlight, oxygen and room to grow.
- Children will look at a root and know that a root is the part of a plant that usually grows underground, acting as an anchor to hold the plant firmly to the soil.
- Children can talk about where oats come from and how this can be used to make porridge.
- Children understand and can name different materials around our school – for example: wood, plastic and metal.
- Children know that materials have a function for example, bricks for building a strong house.

Art



- Children understand that art is about creativity and that there is no single right or wrong way to create.
- Children use colour to express different feelings and emotions.
- Children experiment with a variety of colours, lines and shapes in their artwork.
- Children explore different materials and tools, such as paint, crayons, collage materials, clay and brushes.
- Children learn that mixing colours can create new colours.
- Children learn that adding white to a colour makes a lighter shade (tint).
- Children begin to talk about and share their creations, explaining the process they used.

World Views



- Children understand that religious people often have important stories from books which are considered holy or sacred.
- Children understand that people often have stories which are important to them due to their religious or non-religious worldview.
- Children can talk about a name a story important to a Christian and provide a reason why.
- Children are aware that for many Christians, the 'Calming of the Storm' story teaches them that Jesus is G-d who came to earth to help people.
- Children can talk about and name a story important to a Jewish person, for example the story of 'Ruth' has messages of kindness and looking after those in need.
- Children can talk about what stories are important in our school community/ local area.

Science



- Children can identify and name the four seasons: Spring, Summer, Autumn and Winter.
- Children can explain what happens during each season, looking at the weather and tree changes.
- Children can describe what clothes you need to wear in different seasons.
- Children know that rain is water that falls in drops from the clouds in the sky.
- Children know that ice is frozen water.
- Children know that wind comes from air moving from one place to another because the sun caused some air to rise.
- Children understand that snow melts when the weather gets warmer.
- Children understand how a rainbow is formed.

The Good Morning Club (TGMC)



- Children will be introduced to Feelsville where they will look at different emotions.
- Children will be able to talk about the emotion anger.
- Children will think of different words to describe 'anger' – such as cross and mad,