

Welcome to Year 5/6!



There are three Year 5/6 classes:

5/6A: Mrs H Morris (Mon-Wed) / Mrs S Alvarez (Thu-Fri)
Mrs P Curtis & Mrs Bray (TAs)

5/6B: Mrs W Berrell (Mon-Wed) / Mrs J Smith (Thu/ Fri)
Mrs E Beavan (TA)

5/6C: Mr G Morris
Mrs M McCormick & Mr T Skipper (TAs)

Beginning and end of day routines



Arrival Point	Arrival Time	Collection Point	Collection Time
Main entrance	8.35-8.50	Main entrance	3.15

- Children should be supervised outside the school at drop-off time.
- Please ensure your child arrives promptly learning take place between 8.35 and 9.00 which is an essential part of their learning.
- If your child is allowed to walk home from school alone, the school must have received written permission from you. Pupils who walk home alone may bring a mobile phone to school, but it must be turned off and handed to their teacher and cannot be used during the school day. Please note we cannot allow children to be collected by anyone different without your permission.



Home-School communication



- If you need to contact us, the easiest ways are via a message through the school office or by Class Dojo. If there is something worrying your child or making school difficult, please let us know as soon as possible.
- If it is necessary for us to meet, we will do our best to arrange this promptly as well as answer questions, but please be aware that after 6pm emails will not be responded to until the following morning.
- Newsletters will be emailed fortnightly; additional information will also be sent by email or Class Dojo. There is often important information in these messages so please check your mail regularly and ensure that the office has an up-to-date email address and telephone number.

Behaviour



- Positive
- Respectful
- Caring

Home/ School Agreement

Stage	Behaviours	What Happens?	Who is Involved?
Great Choices! <i>'I AM MAKING THE RIGHT CHOICES'</i>	<ul style="list-style-type: none"> ✓ Listening & following rules ✓ Being kind & respectful ✓ Trying our best ✓ Demonstrating the Cirencester Cs 	Rewards! <ul style="list-style-type: none"> 👏 Praise for positive choices 🏆 Dojo points 🏆 Whole class awards 	Pupils 🧒🧒 All Staff 👩👨
Stage 1 – Gentle Reminders <i>'THINK & FIX'</i>	<ul style="list-style-type: none"> ◆ Calling out instead of raising hand ◆ Chatting when we should listen ◆ Not focusing on work 	Reminder <ul style="list-style-type: none"> 🔊 Non-verbal cue (look, hand signal) 📄 Reminder card shown 👏 Praise for positive choices 	Pupils 🧒🧒 Teacher / TA 👩👨
Stage 2 – Think Time <i>'MAKE A BETTER CHOICE'</i>	<ul style="list-style-type: none"> ◆ Continuing Stage 1 behaviours ◆ Not listening or being disrespectful ◆ Rough play / not completing work 	Time Out (5-10 min) Negative dojo <ul style="list-style-type: none"> 🗣️ Talk with teacher 🏠 Parents informed 👏 Praise for positive choices 	Pupils 🧒🧒 Teacher / TA 👩👨 Parents 🏠
Stage 3 – Reflection Zone <i>'REFLECT ON YOUR ACTIONS'</i>	<ul style="list-style-type: none"> ◆ Repeating Stage 2 behaviours ◆ Arguing with adults / leaving class ◆ Swearing, hurting others, stealing 	<ul style="list-style-type: none"> 📄 Sent to partner class (10 min) OR 🕒 Lunchtime detention 📄 Reflection sheet 🏠 Parent meeting 👏 Praise for positive choices 	Pupils 🧒🧒 Teacher / TA / Partner Teacher 👩👨 Parents 🏠
Stage 4 – Serious Actions <i>'I NEED EXTRA SUPPORT TO IMPROVE MY BEHAVIOUR'</i>	<ul style="list-style-type: none"> ◆ Repeating Stage 3 behaviours ◆ Fighting or hurting others on purpose ◆ Being very rude or damaging school property ◆ Breaking school rules 	<ul style="list-style-type: none"> 📄 Sent to Phase Leader 🕒 Detention / Internal exclusion 🏠 Parent meeting 🗣️ Restorative conversation 📄 Behaviour report 👏 Praise for positive choices 	Pupils 🧒🧒 Teacher / Phase Leader / SLT 👩👨 Parents 🏠
Stage 5 – Larger Consequences <i>'I NEED EXTRA SUPPORT BEYOND SCHOOL'</i>	<ul style="list-style-type: none"> ◆ Repeating Stage 4 behaviours ◆ Repeated dangerous behaviour ◆ Bringing a weapon to school ◆ Hurting an adult or causing major damage 	<ul style="list-style-type: none"> 🏠 Parent meeting with Headteacher 📄 Possible suspension 🏠 Local Authority involved 📄 Behaviour contract 👏 Praise for positive choices 	Pupils 🧒🧒 Teacher 👩👨 Headteacher 👩👨 Local Authority 🏠

CURIOSITY



I CAN ASK QUESTIONS.

I CAN FIND OUT MORE.

I CAN PROBLEM SOLVE.



Cirencester Code: 5 C's

As a school our aim is for children to develop their learning skills and attitudes to learning through our Cirencester code:

CREATIVITY



I CAN USE MY IMAGINATION.

I CAN EXPRESS MY IDEAS, THOUGHTS OR FEELINGS IN LOTS OF WAYS.

I CAN BE OPEN-MINDED TO NEW IDEAS AND EXPERIENCES.



COMMUNICATION



I CAN LOOK AND LISTEN TO OTHERS.

I CAN ACTIVELY LISTEN AND HOLD A CONVERSATION.

I CAN COMMUNICATE MY IDEAS CLEARLY IN WRITING WITH VARIED VOCABULARY.



COLLABORATION



I CAN TAKE TURNS IN PAIRS OR A GROUP.

I CAN COOPERATE.

I CAN WORK WITH OTHERS ON A SHARED GOAL.



CONFIDENCE



I CAN ASK FOR HELP.

I CAN TRY NEW THINGS.

I CAN SPEAK IN FRONT OF OTHERS.



These are all important skills that can help people succeed in many different situations.

Equipment



- Any medication such as inhalers with a completed form available from the office.
- A water bottle which contains water only. A healthy break time snack: fresh fruit or vegetables (remember: we are a nut-free school).
- Reading Record and a reading book.
- An appropriate coat every day as we try to get outside as much as possible (all clothing and shoes should be clearly labelled).
- We will continue to use the field space when possible, so outdoor shoes (old trainers or wellies) will be required to change into when the field becomes muddy. These can remain in school.
- We provide all the equipment children require – no pencil cases or stationery is required. Pupils may bring their own handwriting pen (blue ink) in if they have one they like to use.

Homework and Reading



- Homework will consist of reading, maths, science and spelling.
 - Reading: 20 minutes every night (minimum 4x/week)
 - Times Tables Rockstars (TTRS): 20 minutes (minimum 3x/week)
 - Spelling Shed: complete set assignments and practise (minimum 3x/week)
 - Developing Experts – Assessment quiz relating to that week’s lesson
- We encourage pupils to complete homework expectations fully in preparation for the demands made at secondary school. Work needs to be completed by the children but, of course, parents may support if they wish.
- It is really important that children read regularly at home. We recommend 20-30 minutes of reading in a quiet and uninterrupted space every day. We know from experience that children who read regularly achieve much more throughout their lives.
- If your child is a confident reader, they do not need read aloud to an adult as they may wish to read independently and it is often a good way to relax before bedtime.
- Pupils should complete an Accelerated Reader quiz every time they finish a book – this lets us see how regularly they are reading, how well they understand what they read and whether they are pushing themselves with the right level of books.
- Log-in details for all online resources are in the front of Reading Records.

Attendance



- Good attendance (above 95%) is extremely important in all year groups.
- We expect children to be in school on time every day unless they have a contagious or serious illness. Children should not be in school for 48 hours following sickness or diarrhea.
- Children should not miss any school because of family holidays – this is especially important during SATs week next summer (w/c 12th May 2026).

Reminders about uniform



- Red sweatshirt, red jumper or cardigan with embroidered school logo or plain
- White or red polo shirt with logo or plain
- Black or grey skirt, trousers, or shorts
- Red and white checked dress
- Black, white, red or grey tights/socks. (Socks worn under full-length trousers can be any colour)
- Sensible, comfortable outdoor shoes in black (these need to be flat, no crocs or trainers, and please avoid high heels and platforms).
- Artificially coloured or dyed hair is not permitted.
- Children cannot wear make-up for school.
- In the interests of safety and security, jewellery is not allowed to be worn other than a watch and small stud earrings for pierced ears. Shoulder-length or longer hair should be tied back.

Reminders about PE kit



- **5/6A Monday and Friday**
- **5/6B Monday and Tuesday**
- **5/6C Tuesday and Thursday**
- A red or white plain T-shirt
- Black shorts/black leggings or black jogging bottoms
- Daps (for indoor PE) - optional
- Trainers for outdoor PE
- Plain black sweatshirt or zip-up jumper or school jumper
- Long hair must be tied back and earrings either removed or covered with earring tape (please provide this for your child).
- PE uniform must be plain and contain NO logos or brand names.

What's coming up...



A selection of this year's topics:

- Physical and Human geography of North and South America
- Printmaking
- Web Page creation
- Evolution and inheritance
- Living things and their habitats

Termly overviews will be sent home/put on website to outline learning intentions for all subjects and details of enrichment activities coming up.

Year 6 SATs



In May, Year 6 pupils will sit national end of KS2 tests called SATs. There will be a period of preparation and revision leading up to these tests but they are in no way the focus of Year 6.

More information will be given about SATs nearer the time.

Any other business



- **Volunteers-** if anyone is interested in supporting learning in school such as listening to readers (Year 3/4 or other), please contact the school office so they can get started on the necessary safeguarding paperwork.
- Please **label all items of clothes and property** so they can be reunited with their owner if lost.
- **Drinks bottle filled with water** everyday- these can be easily refilled in class.
- **Breaktime Snacks** fruit or vegetables only. (these are not provided by the school)
- **Spare shoes/wellies for the field and forest school** (especially as the weather changes to wetter conditions)
- Questions?