

# Welcome to Year 3/4

3/4 A	3/4 B	3/4 C	
Mr Poulton	Mr Brough	Mrs Mitchell-Hooper Mrs Clapton	
Mrs Hill Ms Edward			Miss Anjalee Mrs Hidalgo

# The Cirencester Code

As a school our aim is for children to develop their learning skills and attitudes to learning through our Cirencester code:

- Curiosity
- Creativity
- Communication
- Collaboration
- Confidence

These are all important skills that can help people succeed in many different situations.

# Behaviour Strategy

- We have begun using our new behaviour policy this term.
- Pupils have had an assembly explaining the different stages on the policy.
- There is a pupil friendly version of the document on display in all classes.
- All adults are now wearing different cards on their lanyards to help to give non-verbal signals and to show the different stages.

# Home School Agreement

- In class, we have read through the home school agreement.
- All pupils have signed their copy.
- Please could all parents also read and sign their child's copy?



# Class Dojo

- Nearly all communication home will be through Class Dojo.
- Teachers will try to keep the class page updated with some activities that are taking place in class.
- Each week, pupils will be earning points for their monster, and will be able to earn certificates based on the number of points received.
- Teachers may also visually reset the points each week, so that pupils can see how many they earn each week.

# Trips

- We have organised for Year 3 pupils to go on an amazing trip to the Cheltenham Literature Festival in the Autumn term. The children will be visiting on Monday 13th October. The trip will include:
  - Cressida Cowell: Go back to school – dragon school – with How to Train Your Dragon School author and illustrator Cressida Cowell. Start the session off with Hiccup Horrendous Haddock the Third, his dragons and their new hilarious adventures before flying into some top writing and drawing tips with Cressida.
  - Tales of Wonder: Story telling workshop with Issy Mead
  - Exploring 'The Wild Wood' celebrating 160 years of Alice in Wonderland along with other activities
- We are currently in communication with various educational establishments to organise a trip for Year 4 pupils. It is unlikely to be on the same day as the Year 3 trip, but will be a trip for just Year 4 pupils.
- In the Summer Term, we are hoping to arrange a trip for both Year 3 and 4 pupils to attend together.

# Our week at a glance...

	8:35-9:00	9:00-9:30	9:30-10:15	10:15-10:30	10:30-10:50	10:50-12:00	12:00-13:00	13:00-13:20	13:20-14:40	14:40-15:15
Monday	Handwriting	Reading	Maths	Maths Mastery	Break	Writing	Lunchtime	Geography	French	Assembly
Tuesday	Handwriting	Reading	PE			Music		Maths	Maths Mastery	Writing
Wednesday	Handwriting	Reading	Maths	Maths Mastery		Writing		Maths Meeting	World Views	Computing
Thursday	Handwriting	Reading	Maths	Maths Mastery		Writing		Maths Meeting	Life Skills	PE
Friday	Handwriting	Assembly	Maths	Maths Mastery		Writing		Maths Meeting	Science	

# Home-school communication

## **Purple books**

- For parents / pupils to record pages of book each time they read (in school and at home)
- Expectation for pupils to bring into school and take home every day.

## **Other communication**

- Class updates on Class Dojo
- Newsletter once a fortnight
- Parent pay/attendance queries

[receptionist@cirencester-pri.gloucs.sch.uk](mailto:receptionist@cirencester-pri.gloucs.sch.uk)

- Class queries
  - Message on Class Dojo

# Weekly tasks at home...

- Reading a minimum of 3 times a week

Access to...

- Accelerated reader quizzes
- EdShed (spelling practise matching in class learning)
- TTRS (Times Table Rock Stars)
- Developing experts












Please let us know if you will have difficulty accessing any of these options out of school - we will also provide an optional club for anyone in need of support.

# What's coming up....

## A selection of this year's topics:

- Character description
- Places in the UK
- Anglo-Saxons
- Ancient Egyptians
- Forces and magnets
- Light

Termly overviews will be sent home/put on website to outline learning intentions for all subjects and details of enrichment activities coming up.

Year 3/4 Autumn Term 1			
<b>Writing</b> <ul style="list-style-type: none"><li>• Character Description</li><li>• Setting</li></ul>		<b>Geography</b> <ul style="list-style-type: none"><li>• Counties and cities of the United Kingdom</li><li>• Human and physical characteristics</li></ul>	
<b>Science</b> <ul style="list-style-type: none"><li>• Formation and properties of different types of rocks</li><li>• Using rocks for different purposes</li><li>• Fossil formation</li></ul>		<b>Computing</b> <ul style="list-style-type: none"><li>• How digital devices are connected</li><li>• The components of a digital device</li></ul>	
<b>Music</b> <ul style="list-style-type: none"><li>• Making a melody using three notes.</li></ul>		<b>Design and Technology</b> <ul style="list-style-type: none"><li>• Research, design and create a textile bird souvenir</li></ul>	
<b>French</b> <ul style="list-style-type: none"><li>• Phonics and pronunciation</li></ul>		<b>World Views</b> <ul style="list-style-type: none"><li>• Christianity – what is it like to follow God?</li></ul>	
<b>Life Skills</b> <ul style="list-style-type: none"><li>• Family relationships</li><li>• Online Safety</li></ul>		<b>PE</b> <ul style="list-style-type: none"><li>• Dance</li><li>• Football</li></ul>	
Our Class Text:			
			

# Multiplication Tables Check (MTC)



## What is the Multiplication Tables Check?

Takes place between Monday 2<sup>nd</sup> June and Friday 13<sup>th</sup> June 2025.

- The checks consist of 25 times tables questions. The questions will only be multiplication and they will go up to 12×12. There's nothing novel about the questions and they don't require problem solving so there's nothing to trip them up.
- There will be 6 seconds to answer each question.
- The check will be taken online during school time.
- There is no pass mark.
- Teachers will be able to apply for some children to be able to pause between questions.

## Why do the children need to take this test?

All year 4 pupils in England will take the check. The Government made the check compulsory in 2022. They say:

*The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.*

# Multiplication Tables Check (MTC)



## How can you help them improve their recall times?

There are lots of ways to learn times tables, but here are a few suggestions to get you started:

- Make sure they play daily in **Garage mode** on Times Tables Rocks Stars - The Garage game mode is very clever and will adjust the questions your child is asked, ensuring they are always working on the facts they need to improve. Also, give them a times tables square to use whilst they play. This way they can double-check facts they are not sure about
- Sing times tables songs. There are hundreds available! Put them on in the car, bathtime or any 'free' time where you have a few spare minutes.
- Chanting the old-fashioned way- rehearse the tables forwards and backwards, gradually increasing in speed.
- Plenty of praise- When encouraging children to pursue something important, like timetables, there's no harm in heightening their enthusiasm with plenty of praise. 'You got this!' 'Look at your heatmap now!'
- Write out the tables – This can be in the form of a simple list or you could also be a bit more fun. Being creative will make writing and learning the tables more enjoyable.
  - Write the facts as the petals of a flower;
  - Get them to test you on the facts and get them wrong on purpose and see if they correct you!
  - Treasure Hunt: Hide the facts around the house and give them the answers. Can they find them in record time?
  - Take a pot of water and a paintbrush outside to 'paint' the facts on a wall.
  - Use chalks to write the facts outside in giant numbers.

**Times tables are important, but it should be an enjoyable experience learning them!**

# Reminders about uniform

- Red sweatshirt, red jumper or cardigan with embroidered school logo or plain
- White or red polo shirt with logo or plain
- Black or grey skirt, trousers, or shorts
- Red and white checked dress
- Black, white, red or grey tights/socks. (Socks worn under full-length trousers can be any colour)
- Sensible, comfortable outdoor shoes in black (these need to be flat, no crocs or trainers, and please avoid high heels and platforms).
- Artificially coloured or dyed hair is not permitted.
- Children cannot wear make-up for school.

In the interests of safety and security, jewellery is not allowed to be worn other than a watch and small stud earrings for pierced ears. Shoulder-length or longer hair should be tied back.

# Reminders about PE kit

- Children to come to school wearing PE kit on Mondays and Thursdays (3/4A), Tuesdays and Thursdays (3/4B), Tuesdays and Fridays (3/4C).
- A red or white plain T-shirt
- Black shorts/black leggings or black jogging bottoms
- Daps (for indoor PE) - optional
- Trainers for outdoor PE
- Plain black sweatshirt or zip-up jumper or school jumper
- Long hair must be tied back and earrings either removed or covered with earring tape (please provide this for your child).
- PE uniform must be plain and contain NO logos or brand names.

# Any other business

- **Volunteers**- if anyone is interested in supporting learning in school such as listening to readers (Year 3/4 or other), please contact the school office so they can get started on the necessary safeguarding paperwork.
- Please **label all items of clothes and property** so they can be reunited with their owner if lost.
- **Drinks bottle filled with water** everyday- these can be easily refilled in class.
- **Breaktime Snacks** fruit or vegetables only. (these are not provided by the school)
- **Spare shoes/wellies for the field and forest school** (especially as the weather changes to wetter conditions)
- Questions?